

Grace Bordewich Mildred Bray Elementary

Carson City School District

110 Thompson Street
Carson City, NV 89703
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Karen Simms, Principal
Grade Levels: 0K-05
Website: www.carsoncityschools.com



2013-2014 School Accountability Report

For more information visit www.nevadareportcard.com

Mission Statement

Staff and parents will work together to empower students to reach their highest potential.

Principal's Highlights

Bordewich Bray is proud of the following accomplishments:

- Karen Simms joined our school as the new Principal.
- Completed our 15th year as a Success For All school and are an Ambassador Site for the SFA Foundation.
- Several classes participated in the 1:1 mobile project, providing laptops for students.
- Our "Get on the Bus" campaign helped over 82% of our students read at grade level.
- The Solutions network was helping students be successful through attendance, parent involvement, cooperative culture and community involvement.
- Completed construction on a secure entrance and office as well as a new library.
- Added 4 all-day kindergarten classes.

Goals and Objectives

Goal 1

Raise the proficiency level for all students in reading.

Objective(s):

Student placement in SFA levels will be aggressive using two points of data, MAP and SFA mastery level.

Goal 2

Raise the proficiency level for all students in language arts.

Objective(s):

The percentage of students in grades K-5 who meet or exceed standards in writing, with an emphasis on conventions will equal 80% or higher as measured by school based assessments.

Goal 3

Raise the proficiency level for all students in mathematics.

Objective(s):

The proficiency level of all students in math will equal 80% or higher as measured by school based assessments.

School Communication Efforts

In addition to our weekly peechees, and monthly newsletters, parents are offered many opportunities to be involved in their children's education. Parents participated in special breakfasts provided twice during the year in order to spend more time with their kids. All Pro Dads was implemented which brought dads and kids together to have rich discussion and enrichment time. Enrichment classes were offered in the fall and spring which allowed parents opportunities to work with kids on special projects. Our PTA provided a Science/Product Fair night, Bingo and Chili, Family Craft Night and Movie Nights for parents and students to enjoy.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

	#	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	451,730	4,782	1.06%	25,264	5.59%	183,212	40.56%	44,795	9.92%	162,544	35.98%	5,994	1.33%	25,139	5.57%	232,790	51.53%	218,940	48.47%
Carson City	7,525	169	2.25%	135	1.79%	3,173	42.17%	43	0.57%	3,735	49.63%	22	0.29%	248	3.30%	3,874	51.48%	3,651	48.52%
Bordewich Bray ES	602	19	3.16%	14	2.33%	222	36.88%	N/A	N/A	310	51.50%	-	-	35	5.81%	322	53.49%	280	46.51%

Data as of: Count Day

** indicates that the data was not available.

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

District totals do not include state or district sponsored charter school data. (2008-Current)

'N/A' indicates that this population was not present.

Special Populations

	#	IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	451,730	51,946	11.50%	67,836	15.02%	239,170	52.95%	77	0.02%
Carson City	7,525	1,052	13.98%	1,253	16.65%	3,973	52.80%	0	0.00%
Bordewich Bray ES	602	113	18.77%	123	20.43%	357	59.30%	0	0.00%

Data as of: Count Day

IEP= Students with disabilities

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ELL= Students who are English Language Learners

FRL= Students qualifying for Free/Reduced Price Lunch

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Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.90%	93.30%	97.00%	94.80%	93.60%	94.90%	94.80%	94.80%	93.40%	95.40%	94.40%
Carson City	94.60%	93.10%	97.40%	95.00%	92.90%	94.30%	95.90%	94.20%	93.40%	95.50%	94.30%
Bordewich Bray ES	95.50%	92.80%	97.40%	95.80%	N/A	95.50%	-	94.70%	93.80%	96.40%	95.20%

ADA Data as of: First 100 days of instruction

IEP = Students with disabilities

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ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

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Transiency, Truancy, and Discipline

	Transiency		Discipline	
	Transiency Rate**	# of Students	# of Students	
			Habitual Disciplinary Problems	Habitual Truants
State	26.70%	156	1,900	
Carson City	19.40%	21	-	
Bordewich Bray ES	22.00%	0	0	

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	# of Incidents (Suspensions or Expulsions)					
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol
State	5,588	274	440	86	1,248	271
Carson City	12	3	6	2	31	6
Bordewich Bray ES	1	0	1	0	0	0

	# of Incidents Bullying			# of Incidents Cyber Bullying		
	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion	Incidents Reported	Incidents Determined to be so after an Investigation	Incidents Suspension/ Expulsion
State	3,754	3,189	725	544	532	208
Carson City	0	0	0	0	0	0
Bordewich Bray ES	0	0	0	0	0	0

Data as of: End of school year

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	655	1.90%	1,027	2.80%	480	1.40%	296	0.90%	133	0.40%	71	0.20%	355	1.00%	510	1.50%	566	1.60%
Carson City	11	2.00%	13	2.10%	-	-	-	-	-	-	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A
Bordewich Bray ES	-	-	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A	N/A	N/A

Data as of: Count Day

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Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

	All Schools#	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	21:1	20:1	19:1	19:1	20:1	24:1	24:1	24:1	19:1	19:1
Carson City	23:1	22:1	21:1	20:1	20:1	23:1	25:1	24:1	26:1	23:1
Bordewich Bray ES	23:1	21:1	23:1	22:1	22:1	24:1	24:1	N/A	N/A	N/A

Data as of: December 1st

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'+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.

'++' Kindergarten ratios are based on the number of classes, not teachers.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs), Nevada Alternate Assessment (NAA) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	19%	19%	37%	25%	49%	18%	23%	10%	19%	25%	44%	13%	18%	22%	41%	20%
Carson City	16%	20%	40%	24%	60%	0%	10%	30%	14%	28%	45%	14%	15%	24%	40%	21%
Bordewich Bray ES	10%	17%	44%	29%	0%	0%	0%	0%	4%	19%	51%	26%	8%	21%	33%	38%

Data as of: December 1st

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Per-Pupil Expenditures 2012-2013

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Carson City Total Cost Per Pupil = \$9587 District Total Cost Per Pupil = \$8274

	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
State	\$4,799.00	58.00%	\$968.00	11.70%	\$1,874.00	22.60%	\$633.00	7.60%	\$8,274.00	100.00%
Carson City	\$5,711.00	59.60%	\$1,320.00	13.80%	\$1,988.00	20.70%	\$568.00	5.90%	\$9,587.00	100.00%
Bordewich Bray ES	\$6,712.00	66.90%	\$1,256.00	12.50%	\$1,541.00	15.40%	\$529.00	5.30%	\$10,037.00	100.00%

'N/A' indicates that this population was not present.

Schools only showing up with \$0 are new and data was not collected for prior year.

*** indicates that the data was not available.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

District totals do not include state or district sponsored charter school data. (2008-Current)

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2014.

	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary	Poverty Level
	%	%	%	%	%	%		
State	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Carson City	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Bordewich Bray ES	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

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Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
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District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Teacher ADA and Licensure Information

	Average Daily Attendance	Teachers Providing Instruction		
		# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.80%	N/A	N/A	N/A
Carson City	91.70%	N/A	N/A	N/A
Bordewich Bray ES	95.50%	N/A	N/A	N/A

Teacher Data as of: May 1st (2008-Current)
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Parent/Teacher Conference Attendance

	Accountability Year	Parent/ Teacher Conference Attendance
Bordewich Bray ES	2014	96.00%
Bordewich Bray ES	2013	98.00%
Bordewich Bray ES	2012	98.00%

Data as of: Fall
 'N/A' indicates that this population was not present.

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School NSPF Results: 3 Star Rating

Bordewich Bray ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments. The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	24	40
Status Measure of Achievement	24	30
Reduction in Achievement Gaps	12	20
Other Indicators	6	10
Total Index Score	[Points Earned(66)/Points Eligible(100)] X 100 = 66.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.